



University of South Carolina

University Technology Services

Columbia SC 29208

Report: Survey Results

Dear Instructor Leal Castro,

This email contains results for SOCY340-001-SPRING-2019:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR EVALUATION (Part I Continued)
- DEMOGRAPHICS
- DISTANCE EDUCATION

In the second part of the analysis the average values of all individual questions are listed.

Diego Leal Castro

SOCY340-001-SPRING-2019 (SOCY340-001-SPRING-2019)

No. of responses = 30
 No. of enrolled = 44
 % returned = 68.18



Overall indicators

Global Index

1. INSTRUCTOR EVALUATION (Part I)



av.=4.55
dev.=0.99

2. INSTRUCTOR EVALUATION (Part I Continued)



av.=4.49
dev.=1.05

5. DISTANCE EDUCATION



av.=4.62
dev.=0.94

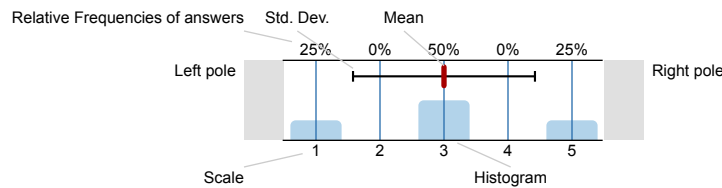


av.=4.53
dev.=0.96

Survey Results

Legend

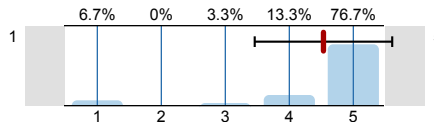
Question text



n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

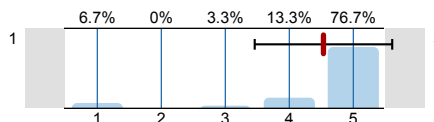
1. INSTRUCTOR EVALUATION (Part I)

1.1) The instructor clearly stated the instructional objectives of the course.



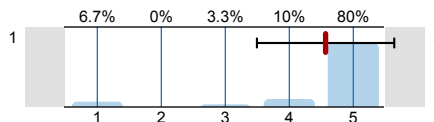
n=30
 av.=4.53
 dev.=1.07

1.2) The instructor clearly stated the method by which your final grade would be determined.



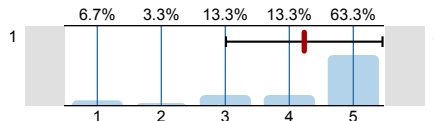
n=30
 av.=4.53
 dev.=1.07

1.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



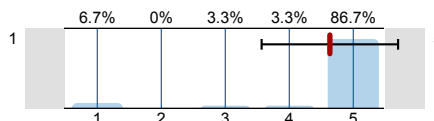
n=30
 av.=4.57
 dev.=1.07

1.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.

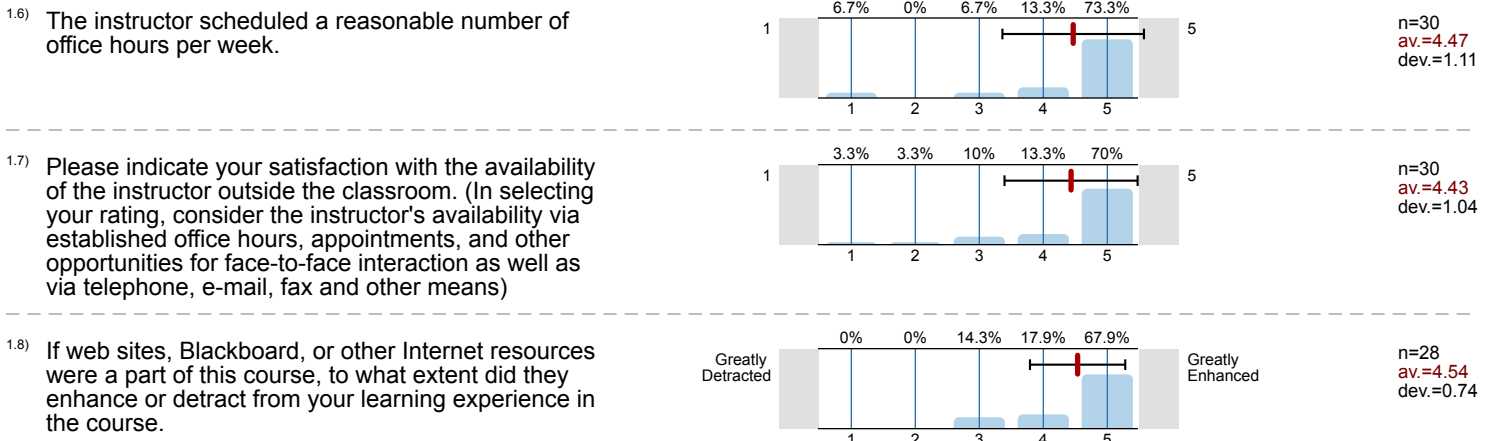


n=30
 av.=4.23
 dev.=1.22

1.5) The instructor met the class regularly and at the scheduled times.



n=30
 av.=4.63
 dev.=1.07



2. INSTRUCTOR EVALUATION (Part I Continued)

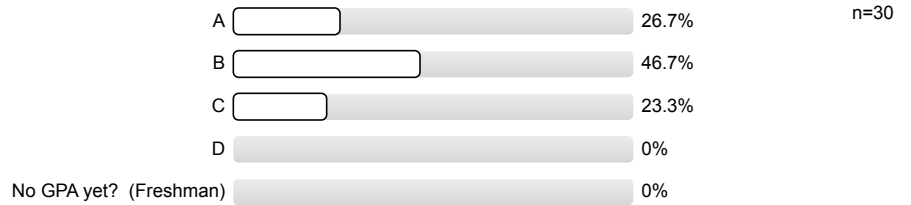


4. DEMOGRAPHICS

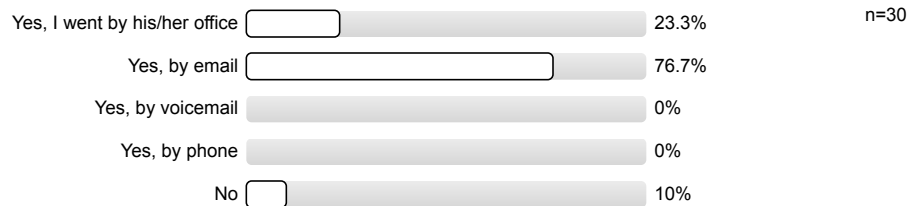
4.1) What is your current year in school?



4.2) What is your current GPA in school?



4.3) Have you ever tried to contact the instructor outside of class?



4.4) Did you add the class late?

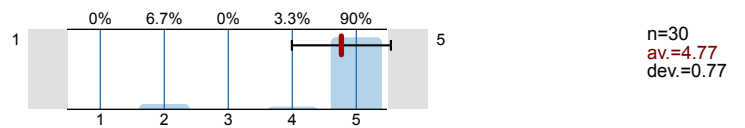


4.5) Was this a required course for you?

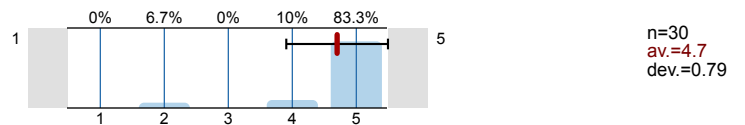


5. DISTANCE EDUCATION

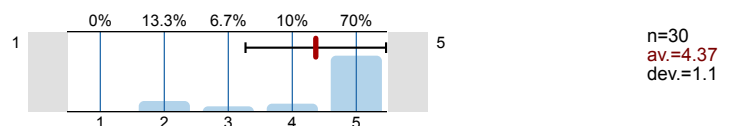
5.1) How satisfied were you with the opportunities to interact with other students in the class?



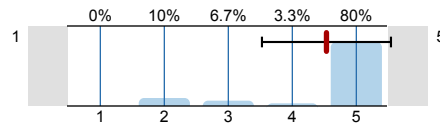
5.2) How satisfied were you with the opportunities to interact with the professor in this course?



5.3) How satisfied were you with the promptness of the feedback that you received in this course?

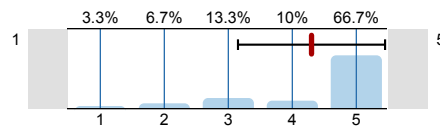


5.4) How satisfied were you with the technology support required in this course?



n=30
av.=4.53
dev.=1.01

5.5) How satisfied were you with the opportunities to access library resources and library support services for this course?



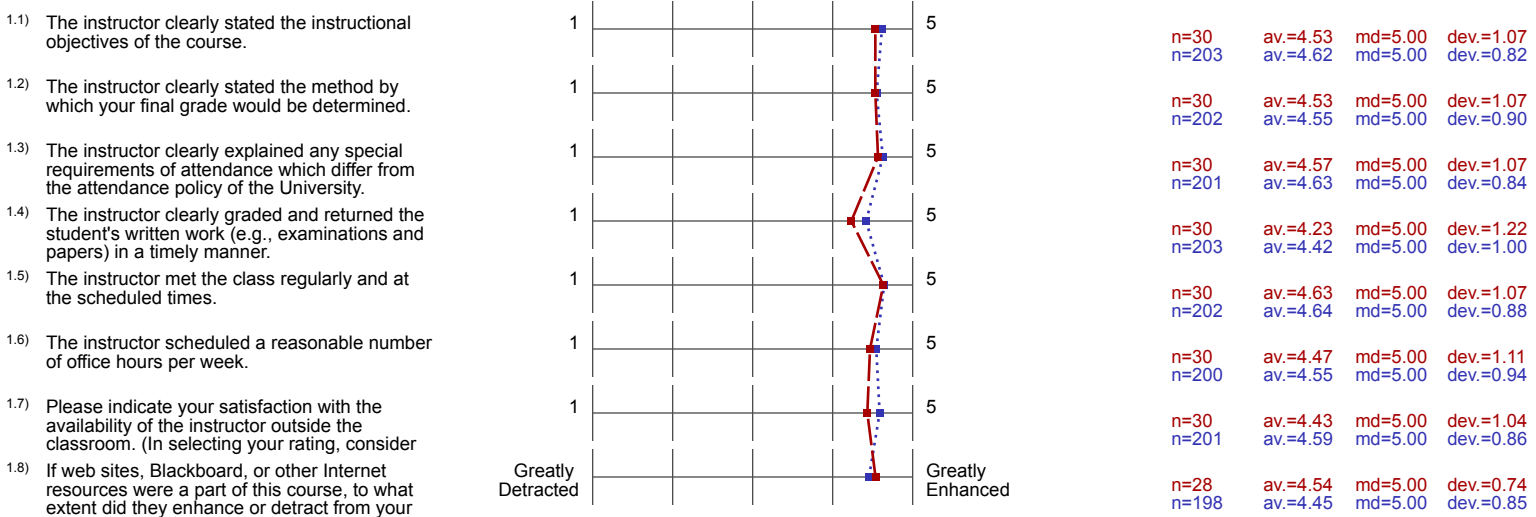
n=30
av.=4.3
dev.=1.15

Profile

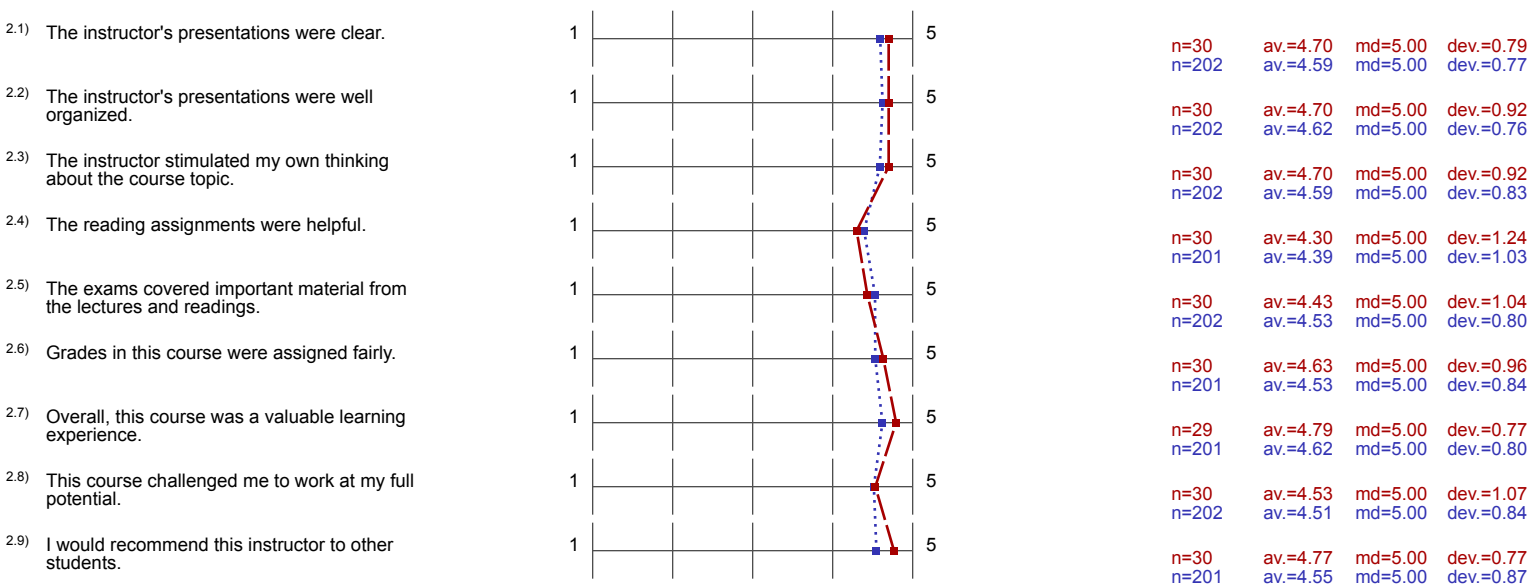
Subunit: Sociology
 Name of the instructor: Diego Leal Castro
 Name of the course: SOCY340-001-SPRING-2019
 (Name of the survey)
 Comparative line: 300 Level Courses Spring 2019

Values used in the profile line: Mean

1. INSTRUCTOR EVALUATION (Part I)

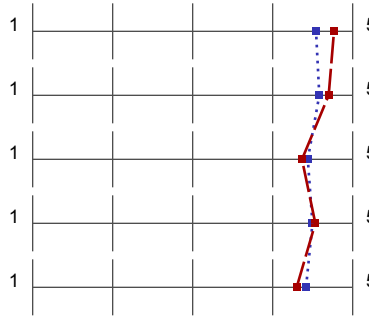


2. INSTRUCTOR EVALUATION (Part I Continued)



5. DISTANCE EDUCATION

- 5.1) How satisfied were you with the opportunities to interact with other students in the class?
- 5.2) How satisfied were you with the opportunities to interact with the professor in this course?
- 5.3) How satisfied were you with the promptness of the feedback that you received in this course?
- 5.4) How satisfied were you with the technology support required in this course?
- 5.5) How satisfied were you with the opportunities to access library resources and library support services for this course?

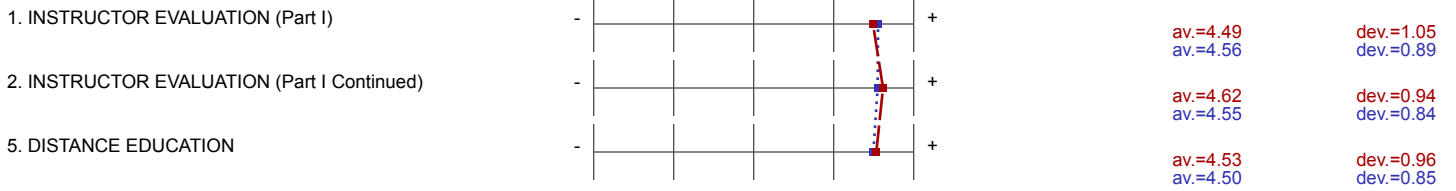


n=30 n=201	av.=4.77 av.=4.54	md=5.00 md=5.00	dev.=0.77 dev.=0.83
n=30 n=199	av.=4.70 av.=4.58	md=5.00 md=5.00	dev.=0.79 dev.=0.75
n=30 n=198	av.=4.37 av.=4.44	md=5.00 md=5.00	dev.=1.10 dev.=0.91
n=30 n=197	av.=4.53 av.=4.50	md=5.00 md=5.00	dev.=1.01 dev.=0.84
n=30 n=199	av.=4.30 av.=4.42	md=5.00 md=5.00	dev.=1.15 dev.=0.91

Profile Line for Indicators

Subunit: Sociology
 Name of the instructor: Diego Leal Castro
 Name of the course: SOCY340-001-SPRING-2019
 (Name of the survey)

Comparative line: 300 Level Courses Spring 2019



Comments Report

3. OPEN QUESTIONS

3.1) What were the best things about this course?

- Didn't stray away from the relevance of current events and created a safe atmosphere to discuss difficult topics.
- Having students present topics once a week
- I liked that Professor Leal involved us through discussion and allowed us to see alternate perspectives of prevalent social issues.
- Interesting lectures
- Learning about some of the biggest social problem in today's society. The class being a discussion based course as well.
- Online readings and cheap textbook
- Stimulating conversation and interesting topics
- Talking about important societal issues
- The best things about this course was how open the professor is about discussion and participation. Instead of just teaching us the material, the professor prompted class discussions and individual opinions about the subject matter which I found to be very refreshing in a course.
- The class discussions
- The discussion
- The discussions
- The discussions and the weekly topics were the best parts of the course.
- The lectures, Dr. Leal gave well lectures on the material and led great discussion throughout class.
- The presentations were short and to the point
- The professor's PowerPoint presentations were not cluttered and easy to follow.
- The topics covered
- The topics discussed.
- The topics we discuss are real current issues that many people were not aware of until the class. It started great discussions.
- Topics about society
- after the readings review, the following discussions are the most impactful part of the class for me. hearing everyone's point of views, experiences and thoughts truly made me have a greater understanding of topics than simply the readings and overview alone
- discussions
- discussions
- i like how each week is a different class topic
- not a difficult course, more based on critical thinking

3.2) What were the worst things about this course?

- Daily quizzes
- Don't really use what I learn on a test/exam
- I felt at times the readings could be overwhelming and struggled to get through the articles.
- I wish we went more into depth into certain topics.

- Length of the assigned readings
- None
- None
- Nothing
- Quiz's are stupid
- Quizzes everyday
- Quizzes everyday were a little challenging especially because some of the readings were very long.
- Slow grader
- The discussions were awkward, but still very informative and needed.
- The long articles we had to read for a 3 question quiz
- The only bad thing i could say about this course was that some of the reading were longer than I would like, but it was nothing too terrible.
- The paper
- The readings were long.
- The readings.
- The readings. Honestly, they're fun but just too long.
- everyday quizzes
- not having more time for all the topics!
- presentation was not interesting. boring
- reading and quizzes
- so many assigned readings.

3.3) What things about the course should be changed?

- Assigned readings should be at most 10 pages
- I have nothing in mind I would change.
- I would change the quiz-every-class policy because it became very stressful and forced me to rush through readings rather than intaking the information in a more valuable way.
- Less quizzes
- Make quizzes weekly
- Maybe only doing two quizzes a week like Monday Wednesday and then no quiz Friday
- More feedback
- More participation opportunities
- N/a
- None
- None
- Nothing (3 Counts)
- Nothing should be changed.
- Shorten the articles
- Shorter articles

- The readings and group presentations.
- We should have more than a week on some of the bigger topics.
- everyday quizzes
- no damn quizzes
- the amount of reading

3.4) What things about the course should NOT be changed?

- Class discussions
- Discussion
- Everything.
- Friday presentations
- Good presentations
- Group discussions
- How interactive the class is
- I liked the setup of the midterm and final -- allowed me to explore social problems I found interesting or noteworthy.
- Lectures and discussions are extremely helpful and stimulating.
- N/a
- None
- Quiz styles.
- The class presentations.
- The discussions and the weekly student presentations.
- The discussions!! Such great discussions.
- The format
- The lectures and the assignments. The assignments in this class are not meant to be "busy work". The assignments are well thought out and engage the student to actually learn the material.
- The number of papers should be kept to two.
- discussion
- idk
- the encouragement of class discussions
- the layout

3.5) Other Comments:

- Appreciated his professional attitude when talking about controversial topics. He maintained class order very well.
- N/A
- NA
- Professor Leal did an amazing job
- This professor conducts the class very well and has a great understanding of social problems within society.
- no other comments.

- none i enjoyed this course and really learned a lot about our world and the issues taking place
- while i loathe the reading quizzes, they truly do force students (including myself) to do the readings and engage in the materials, and serve their purpose well