



University of South Carolina

University Technology Services

Columbia SC 29208

## Report: Survey Results

Dear Instructor Leal Castro,

This email contains results for SOCY355-001-SPRING-2019:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR EVALUATION (Part I Continued)
- DEMOGRAPHICS
- DISTANCE EDUCATION

In the second part of the analysis the average values of all individual questions are listed.

# Diego Leal Castro

SOCY355-001-SPRING-2019 (SOCY355-001-SPRING-2019)

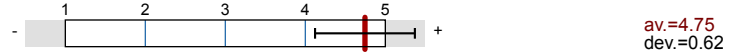
No. of responses = 26  
 No. of enrolled = 47  
 % returned = 55.32



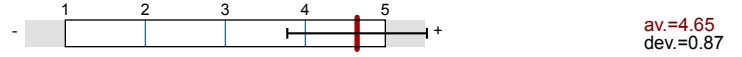
## Overall indicators

### Global Index

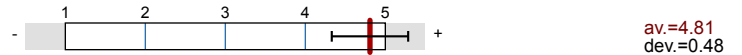
1. INSTRUCTOR EVALUATION (Part I)



2. INSTRUCTOR EVALUATION (Part I Continued)



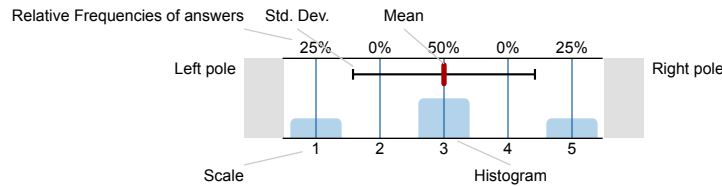
5. DISTANCE EDUCATION



## Survey Results

### Legend

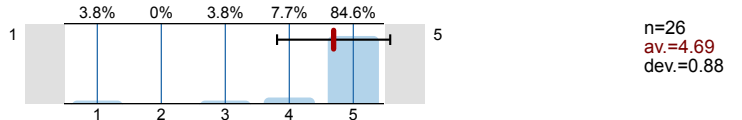
Question text



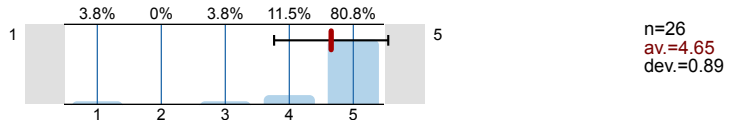
n=No. of responses  
 av.=Mean  
 dev.=Std. Dev.  
 ab.=Abstention

### 1. INSTRUCTOR EVALUATION (Part I)

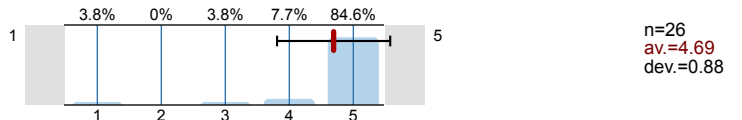
1.1) The instructor clearly stated the instructional objectives of the course.



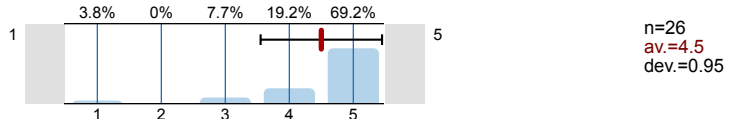
1.2) The instructor clearly stated the method by which your final grade would be determined.



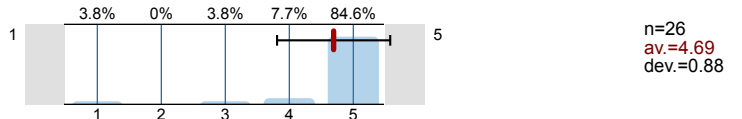
1.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.

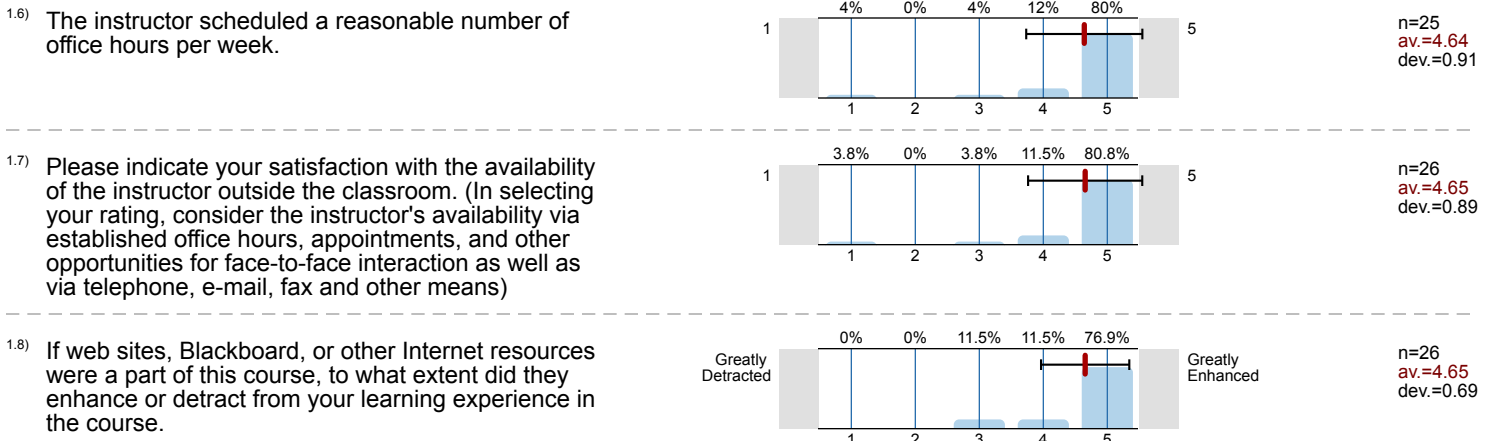


1.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



1.5) The instructor met the class regularly and at the scheduled times.



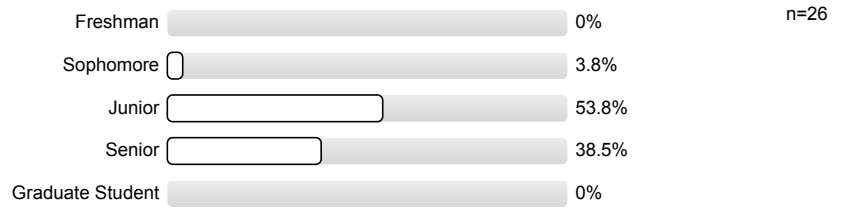


**2. INSTRUCTOR EVALUATION (Part I Continued)**

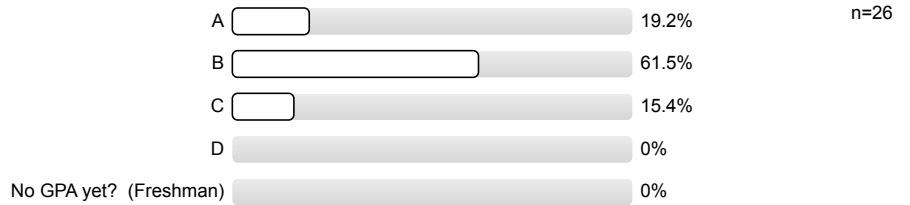


4. DEMOGRAPHICS

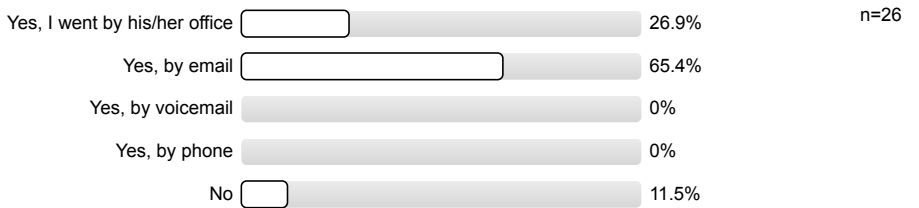
4.1) What is your current year in school?



4.2) What is your current GPA in school?



4.3) Have you ever tried to contact the instructor outside of class?



4.4) Did you add the class late?

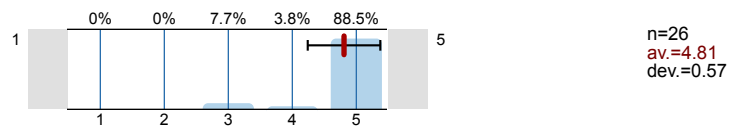


4.5) Was this a required course for you?

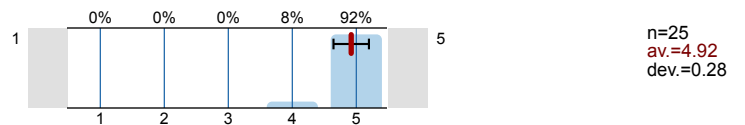


5. DISTANCE EDUCATION

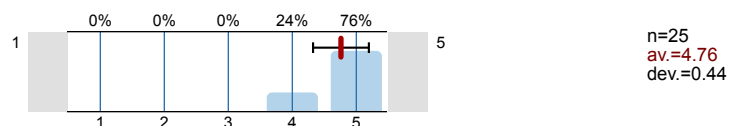
5.1) How satisfied were you with the opportunities to interact with other students in the class?



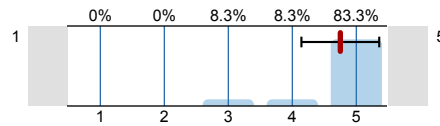
5.2) How satisfied were you with the opportunities to interact with the professor in this course?



5.3) How satisfied were you with the promptness of the feedback that you received in this course?

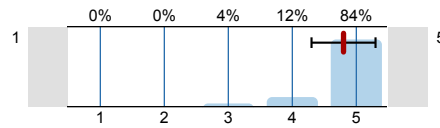


5.4) How satisfied were you with the technology support required in this course?



n=24  
av.=4.75  
dev.=0.61

5.5) How satisfied were you with the opportunities to access library resources and library support services for this course?



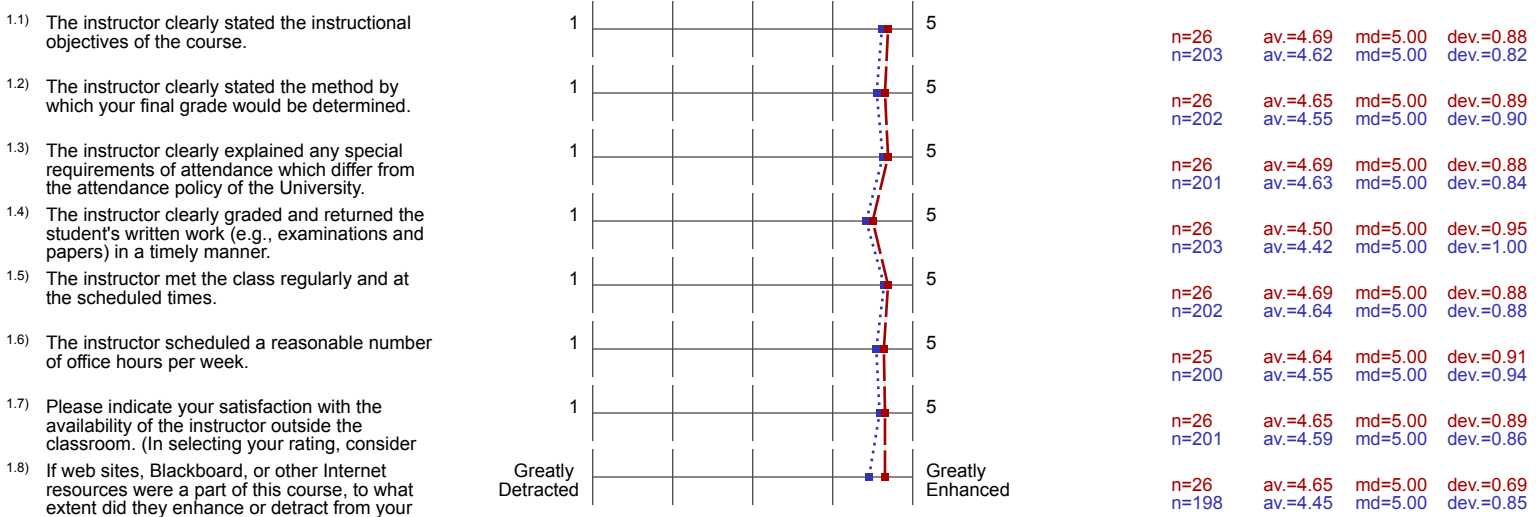
n=25  
av.=4.8  
dev.=0.5

# Profile

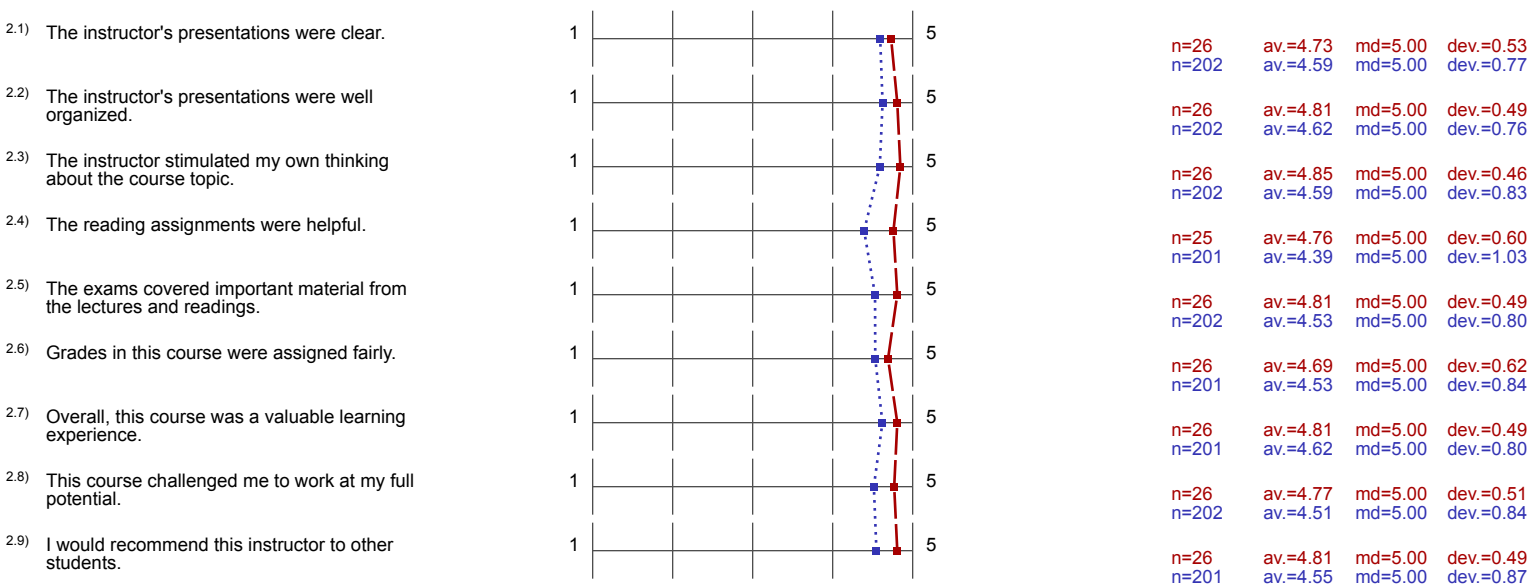
Subunit: Sociology  
 Name of the instructor: Diego Leal Castro  
 Name of the course: SOCY355-001-SPRING-2019  
 (Name of the survey)  
 Comparative line: 300 Level Courses Spring 2019

Values used in the profile line: Mean

## 1. INSTRUCTOR EVALUATION (Part I)

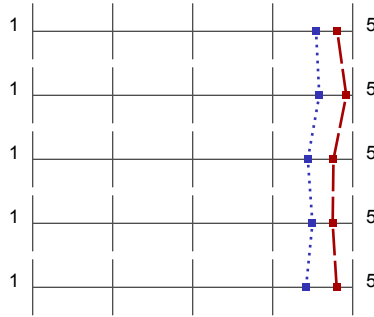


## 2. INSTRUCTOR EVALUATION (Part I Continued)



5. DISTANCE EDUCATION

- 5.1) How satisfied were you with the opportunities to interact with other students in the class?
- 5.2) How satisfied were you with the opportunities to interact with the professor in this course?
- 5.3) How satisfied were you with the promptness of the feedback that you received in this course?
- 5.4) How satisfied were you with the technology support required in this course?
- 5.5) How satisfied were you with the opportunities to access library resources and library support services for this course?

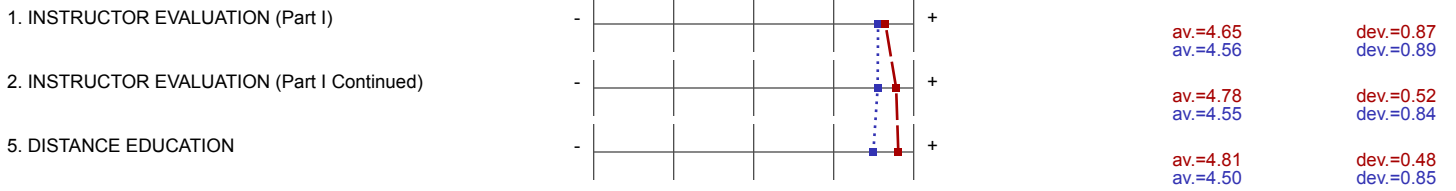


n	av.	md	dev.
n=26 n=201	av.=4.81 av.=4.54	md=5.00	dev.=0.57 dev.=0.83
n=25 n=199	av.=4.92 av.=4.58	md=5.00	dev.=0.28 dev.=0.75
n=25 n=198	av.=4.76 av.=4.44	md=5.00	dev.=0.44 dev.=0.91
n=24 n=197	av.=4.75 av.=4.50	md=5.00	dev.=0.61 dev.=0.84
n=25 n=199	av.=4.80 av.=4.42	md=5.00	dev.=0.50 dev.=0.91

# Profile Line for Indicators

Subunit: Sociology  
 Name of the instructor: Diego Leal Castro  
 Name of the course:  
 (Name of the survey) SOCY355-001-SPRING-2019

Comparative line: 300 Level Courses Spring 2019





# Comments Report

## 3. OPEN QUESTIONS

3.1) What were the best things about this course?

- Class discussion
- Class discussions
- Diego.
- I really enjoyed the class discussions, Dr. Leal conducted the discussions very well.
- It was a very interesting subject and I enjoyed it.
- It was very informative about the state of race relations in our country. As well as caused us to think about society as a whole.
- Lectures and discussions were very helpful and stimulating. Also, Diego himself.
- Professor Leal!!!!
- The class discussion aspect of everyone talking about the particular issue
- The discussions were sometimes intense, but very informative
- The lectures were interesting, especially the discussions.
- The topics and how he went into detail with each subtopic.
- The topics discussed as they were stimulating and current real world issues
- To learn about the Racism and its history in our culture and also the views of its effects around the world
- Topics/Discussions
- Very interesting lectures and discussions.
- Very thought provoking
- We got to express our opinions
- discussions
- quizzes
- that there were no major test, only essays and minor quizzes
- uniformity of class structure, extremely captivating readings, discussions and lectures

3.2) What were the worst things about this course?

- A lot of readings that are very long
- Could get heated/emotional/controversial
- It became repetitive after a while
- None
- Nothing (2 Counts)
- Nothing
- Nothing really.
- Nothing was bad
- Nothing.

- Reading quizzes
- Some reading were longer than i would like but they were not all that bad as they were very informal and interesting.
- That there was a quiz 3/4ths of the class periods.
- The annoying people who talk during Diego's lectures. Not Diego's fault.
- The daily quizzes, I would've preferred maybe 1 or 2 a week instead.
- The long arcicles
- The readings before every class
- With the class meeting three times a week and readings assigned for every class meeting (sometimes more than one reading) it was a lot to keep up with. Often I really wanted to take more time to thoroughly read them but it just wasn't always practical. Especially with other classes following a similar format.
- not really a hands on course
- nothing
- participation points
- presenting

3.3) What things about the course should be changed?

- Better integrate midterm and final project into class
- Course availability (more should take race studies)
- I honestly would not change anything about this course or the way the professor is teaching the material.
- Include more media coverage on racial profiling within america
- It should be shorter
- Just the amount of readings/quizzes because it was very difficult to keep up with.
- Less frequent quizzes
- Maybe quizzes once a week instead of everyday
- More debate
- None
- Nothing (2 Counts)
- Nothing
- Nothing at all.
- Nothing it was very informative and educational.
- Nothing. Perfection.
- Shorter readings
- The final
- nothing
- participation points
- participation should include talking with your neighbor and not solely if you speak during the class discussion
- put quizzes at the end of class

3.4) What things about the course should NOT be changed?

- Classroom activity
- Diego should always teach this course. Unless he pursues another career, then, I wish Diego the best in all he does.
- Discussion group format
- Discussion setting
- Discussions were encouraged and involved with current events. A safe atmosphere was established to discuss difficult topics.
- Everything.
- Group presentations
- I really enjoyed the structure of the class
- It was a great class
- Never exclude the history of our culture in regards to the racism we face today.
- The ability to get participation points by discussion and the number of papers. Documentaries are welcome.
- The discussion
- The discussion format
- The discussions, the topics.
- The encouragement of class discussions
- The lectures, the way that Dr. Leal gets the class involved is awesome and it actually gets you excited for class.
- The quizzes.
- The subject
- everything
- reading
- the grade ratios

3.5) Other Comments:

- A very good professor
- Great Class
- I just genuinely enjoyed this course from the material to the teacher.
- Professor Leal did an amazing job.
- The teacher was very good at creating an atmosphere where controversial topics can be discussed with critical thinking.
- This course was amazing and Dr. Leal taught the course very well.
- You da real MVP Diego. Never change.
- best class i have ever taken