



University of South Carolina

University Technology Services

Columbia SC 29208

Report: Survey Results

Dear Instructor Leal Castro,

This email contains results for SOCY730-001-FALL-2018:

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- INSTRUCTOR EVALUATION (Part I)
- INSTRUCTOR EVALUATION (Part I Continued)
- DEMOGRAPHICS
- DISTANCE EDUCATION

In the second part of the analysis the average values of all individual questions are listed.

Diego Leal Castro

SOCY730-001-FALL-2018 (SOCY730-001-FALL-2018)

No. of responses = 5

No. of enrolled = 5

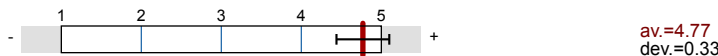
% returned = 100



Overall indicators

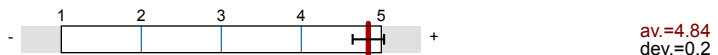
Global Index

1. INSTRUCTOR EVALUATION (Part I)



av.=4.77
dev.=0.33

2. INSTRUCTOR EVALUATION (Part I Continued)

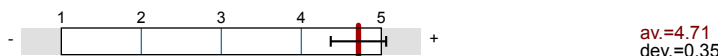


av.=4.84
dev.=0.2

5. DISTANCE EDUCATION



av.=4.76
dev.=0.45

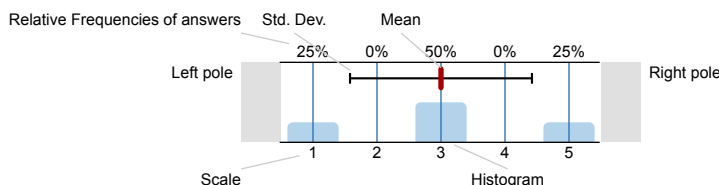


av.=4.71
dev.=0.35

Survey Results

Legend

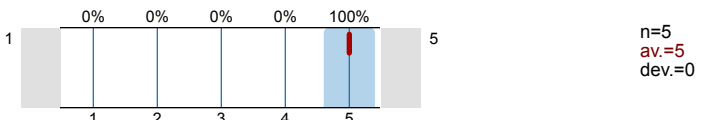
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

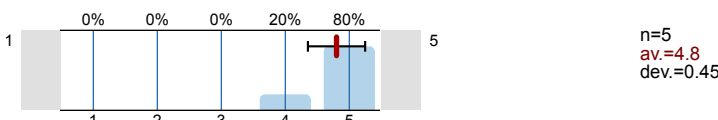
1. INSTRUCTOR EVALUATION (Part I)

1.1) The instructor clearly stated the instructional objectives of the course.



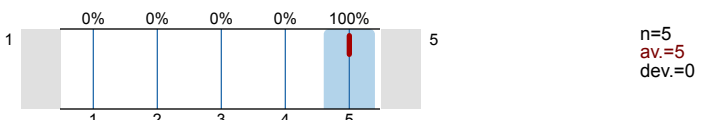
n=5
av.=5
dev.=0

1.2) The instructor clearly stated the method by which your final grade would be determined.



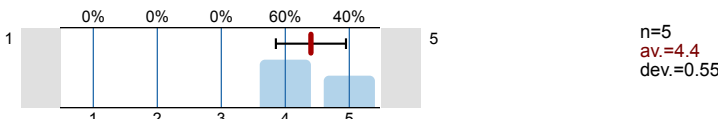
n=5
av.=4.8
dev.=0.45

1.3) The instructor clearly explained any special requirements of attendance which differ from the attendance policy of the University.



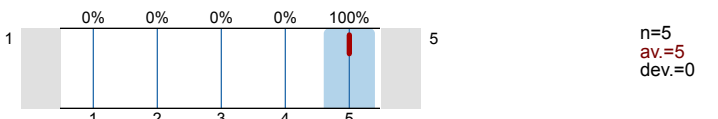
n=5
av.=5
dev.=0

1.4) The instructor clearly graded and returned the student's written work (e.g., examinations and papers) in a timely manner.



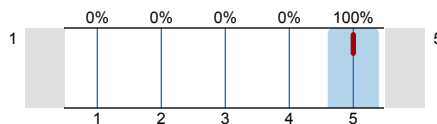
n=5
av.=4.4
dev.=0.55

1.5) The instructor met the class regularly and at the scheduled times.



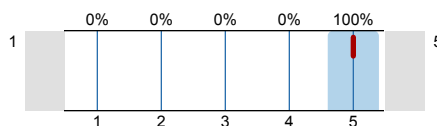
n=5
av.=5
dev.=0

1.6) The instructor scheduled a reasonable number of office hours per week.



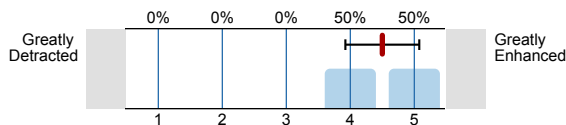
n=4
av.=5
dev.=0

1.7) Please indicate your satisfaction with the availability of the instructor outside the classroom. (In selecting your rating, consider the instructor's availability via established office hours, appointments, and other opportunities for face-to-face interaction as well as via telephone, e-mail, fax and other means)



n=4
av.=5
dev.=0

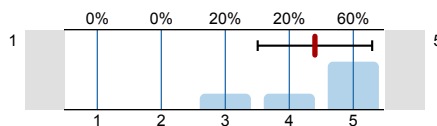
1.8) If web sites, Blackboard, or other Internet resources were a part of this course, to what extent did they enhance or detract from your learning experience in the course.



n=4
av.=4.5
dev.=0.58

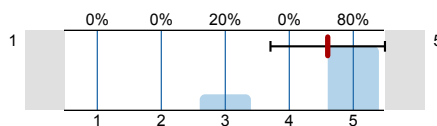
2. INSTRUCTOR EVALUATION (Part I Continued)

2.1) The instructor's presentations were clear.



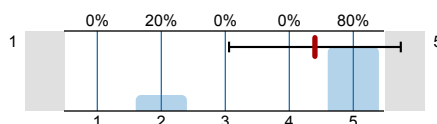
n=5
av.=4.4
dev.=0.89

2.2) The instructor's presentations were well organized.



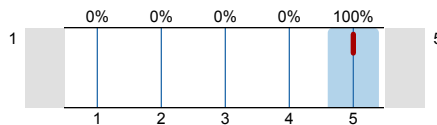
n=5
av.=4.6
dev.=0.89

2.3) The instructor stimulated my own thinking about the course topic.



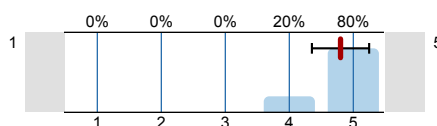
n=5
av.=4.4
dev.=1.34

2.4) The reading assignments were helpful.



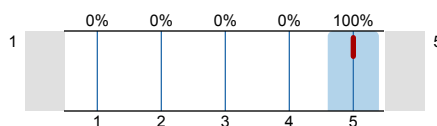
n=4
av.=5
dev.=0

2.5) The exams covered important material from the lectures and readings.



n=5
av.=4.8
dev.=0.45

2.6) Grades in this course were assigned fairly.



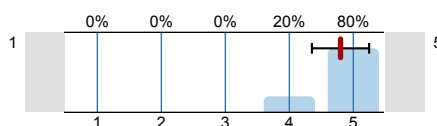
n=4
av.=5
dev.=0

2.7) Overall, this course was a valuable learning experience.



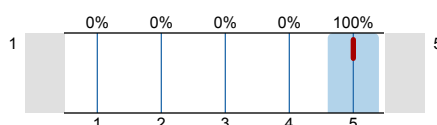
n=4
av.=5
dev.=0

2.8) This course challenged me to work at my full potential.



n=5
av.=4.8
dev.=0.45

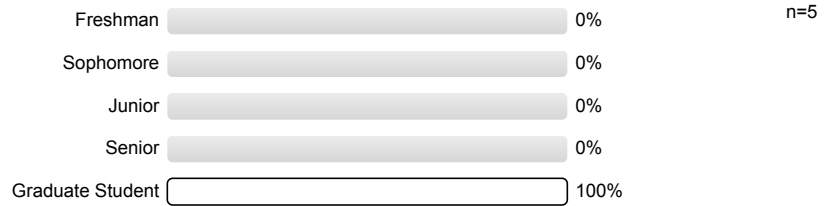
2.9) I would recommend this instructor to other students.



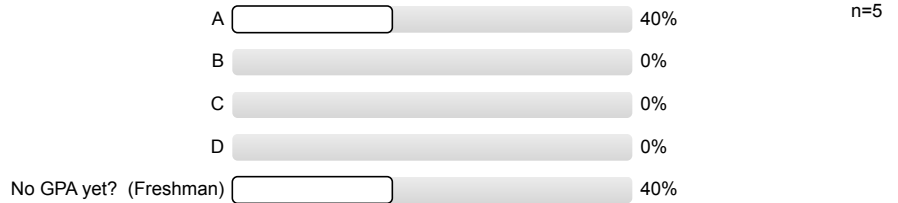
n=4
av.=5
dev.=0

4. DEMOGRAPHICS

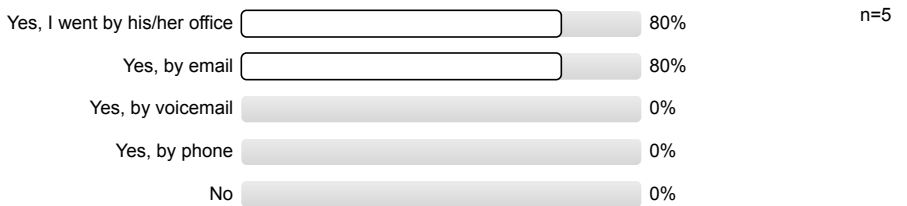
4.1) What is your current year in school?



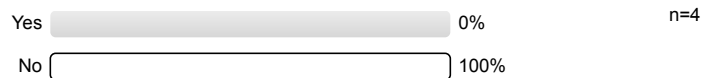
4.2) What is your current GPA in school?



4.3) Have you ever tried to contact the instructor outside of class?



4.4) Did you add the class late?

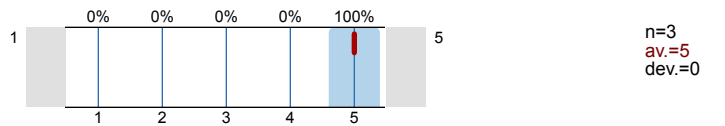


4.5) Was this a required course for you?

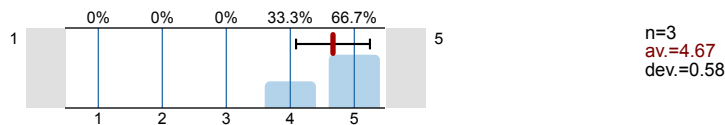


5. DISTANCE EDUCATION

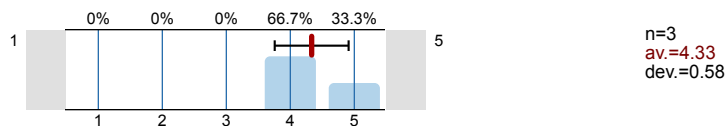
5.1) How satisfied were you with the opportunities to interact with other students in the class?



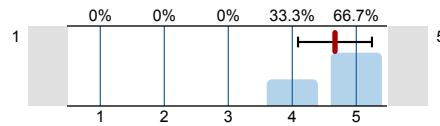
5.2) How satisfied were you with the opportunities to interact with the professor in this course?



5.3) How satisfied were you with the promptness of the feedback that you received in this course?

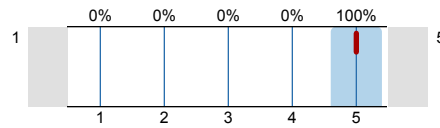


5.4) How satisfied were you with the technology support required in this course?



n=3
av.=4.67
dev.=0.58

5.5) How satisfied were you with the opportunities to access library resources and library support services for this course?



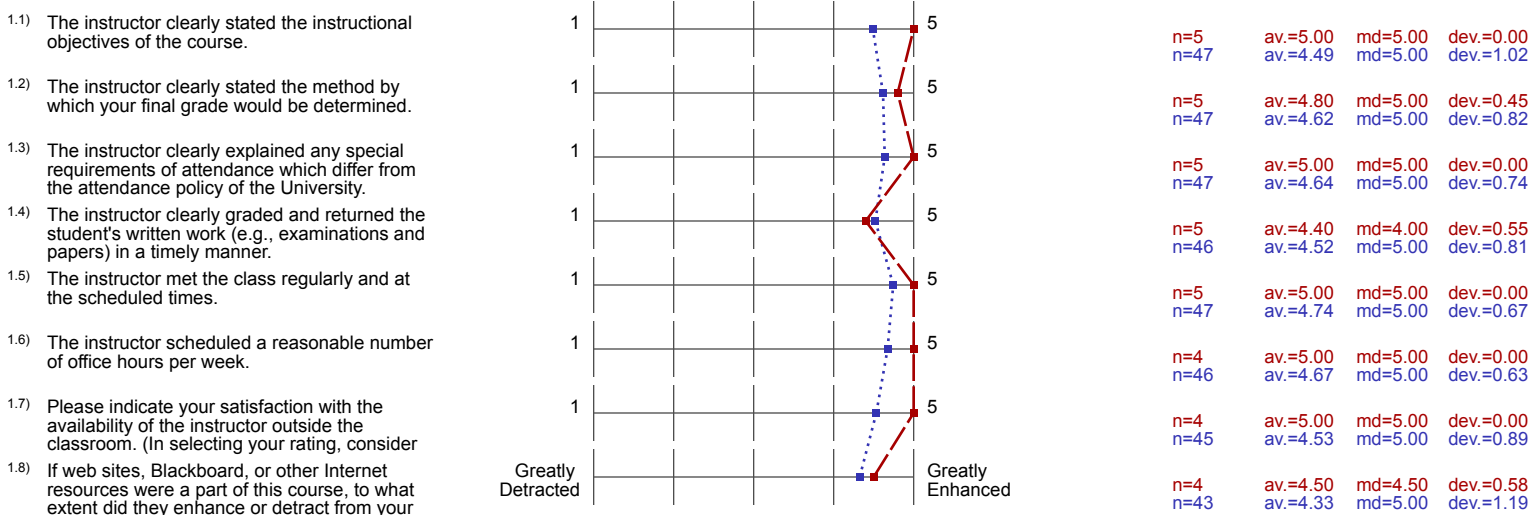
n=2
av.=5
dev.=0

Profile

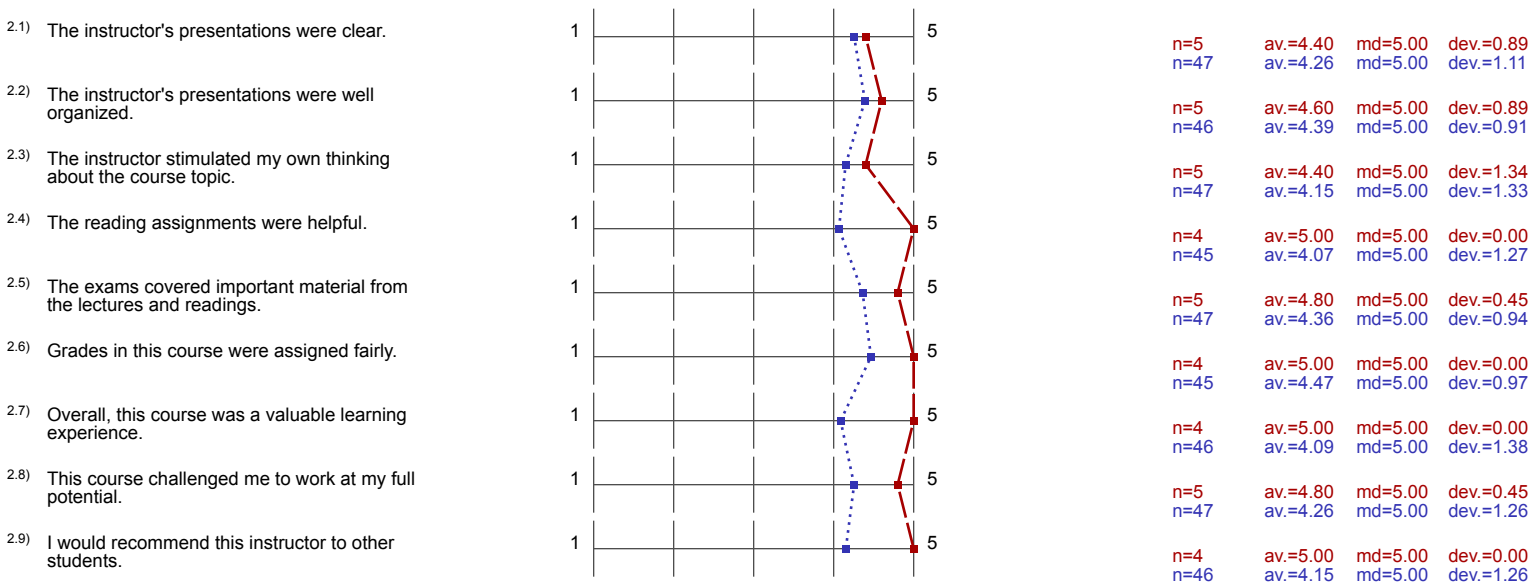
Subunit: Sociology
 Name of the instructor: Diego Leal Castro
 Name of the course: SOCY730-001-FALL-2018
 (Name of the survey)
 Comparative line: 500 Level Courses Fall 2018

Values used in the profile line: Mean

1. INSTRUCTOR EVALUATION (Part I)

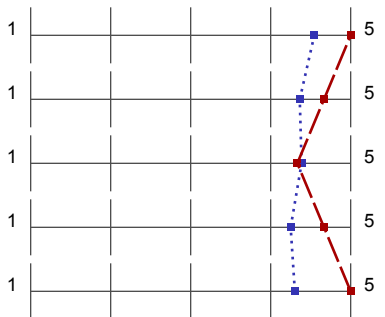


2. INSTRUCTOR EVALUATION (Part I Continued)



5. DISTANCE EDUCATION

- 5.1) How satisfied were you with the opportunities to interact with other students in the class?
- 5.2) How satisfied were you with the opportunities to interact with the professor in this course?
- 5.3) How satisfied were you with the promptness of the feedback that you received in this course?
- 5.4) How satisfied were you with the technology support required in this course?
- 5.5) How satisfied were you with the opportunities to access library resources and library support services for this course?

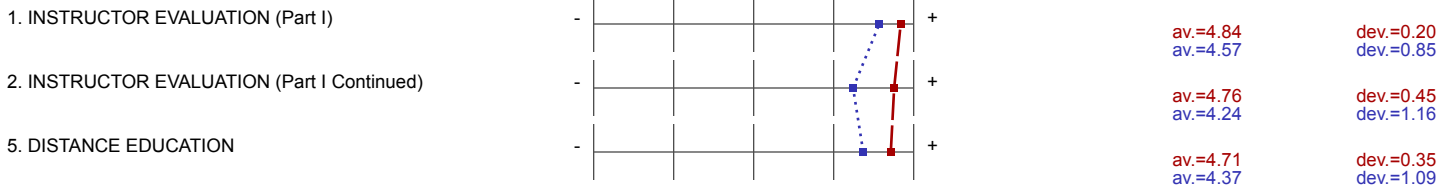


n	av.	md	dev.
3	5.00	5.00	0.00
44	4.55	5.00	1.02
3	4.67	5.00	0.58
44	4.36	5.00	1.12
3	4.33	4.00	0.58
44	4.39	5.00	0.97
3	4.67	5.00	0.58
44	4.25	5.00	1.20
2	5.00	5.00	0.00
43	4.30	5.00	1.15

Profile Line for Indicators

Subunit: Sociology
Name of the instructor: Diego Leal Castro
Name of the course: SOCY730-001-FALL-2018
(Name of the survey)

Comparative line: 500 Level Courses Fall 2018



Comments Report

3. OPEN QUESTIONS

3.1) What were the best things about this course?

- I enjoyed that Diego used a variety of examples to teach as well as thought on his toes when we asked difficult questions. He always knew how to respond, and thought critically about our questions. He made this class very practical and framed it for our purposes, too. He has been awesome!
- In class exercises as well as the problem sets. I tried to read the chapter before the lecture and what I didn't understand on my own I was always able to understand after the lecture.
- Learning Stata!
- knowledge of the professor

3.2) What were the worst things about this course?

- I would not go as far as saying worst, but I would advocate in the future to have more exposure to the data software. Lab days would be more efficient if we were told briefly the commands and what they do, and then we have a short lab (or mini problem set) where we write the relevant code.
- Minimal opportunities to learn Stata syntax in class
- Too many homework

3.3) What things about the course should be changed?

- Again, I would advocate in the future to have more exposure to the data software. Lab days would be more efficient if we were told briefly the commands and what they do, and then we have a short lab (or mini problem set) where we write the relevant code. Basically, enhance exposure to the software itself to bring together theory and practice more actively.
- I don't think everyone would agree with me but more homework and in class application. :D
- More in-class exercises, particularly Stata exercises. Stata syntax is difficult especially for students who have never used statistical software beforehand. Practicing writing the code in class would have been more helpful than running the professor's do files. Each problem set involving Stata I found wildly difficult because I felt unprepared. I also think that adding a component in the course where we can dissect the statistics of a scholarly article would help us to understand the language and application of the concepts we were going over.
- move from power point to blackboard

3.4) What things about the course should NOT be changed?

- His presentations on theory and in class activities were EXTREMELY helpful.
- Style of teaching
- The problem sets were hard yes, but I did find them incredibly useful in cementing course concepts. If I had been more prepared for the Stata aspect of the problem sets, I would have found that part just as useful rather than extraordinarily stressful.

3.5) Other Comments:

- He spent a lot of time engaging with us and crafting his presentations. It was extremely well received by us all. Thank you!!
- Professor was very receptive to questions in class and was open about which concepts in the course were just hard to understand. This fostered a welcoming environment for learning something very difficult.